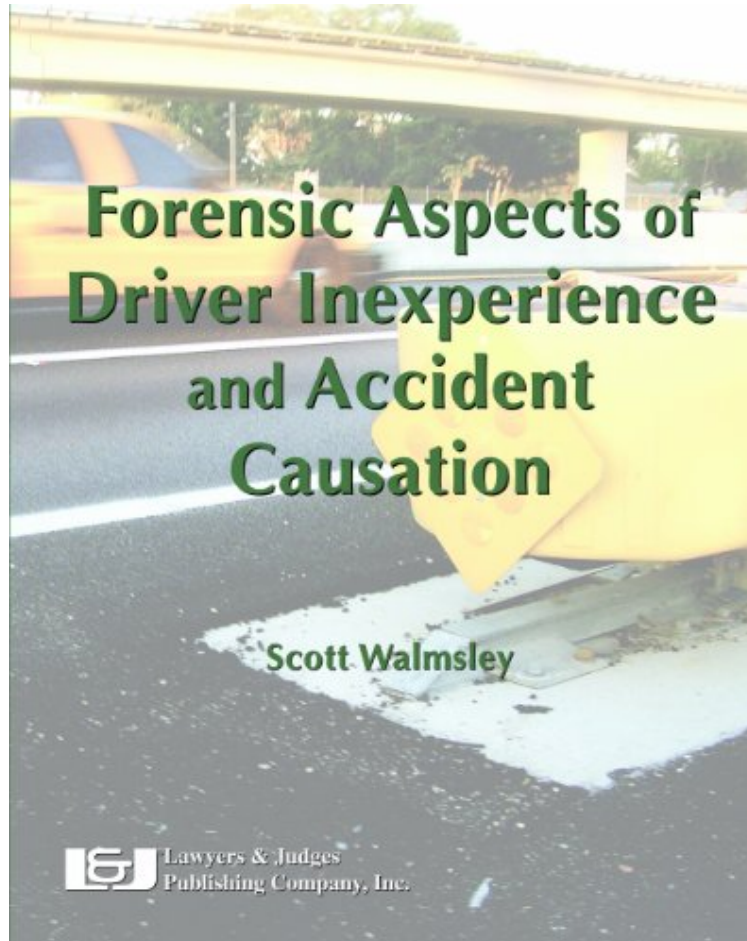


Forensic Aspects of Driver Inexperience and Accident Causation

Scott Walmsley

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Scott Walmsley : Forensic Aspects of Driver Inexperience and Accident Causation before purchasing it in order to gage whether or not it would be worth my time, and all praised Forensic Aspects of Driver Inexperience and Accident Causation:

According to a recent NHTSA study, the 16-20 year old age group accounts for the most injury, property damage, and fatal crashes per driver. To understand why inexperienced drivers have always been responsible for a significantly disproportionate percentage of collisions, a detailed examination and analysis of multiple traffic scenarios, driving tasks, human behaviors, perceptions and environmental conditions is required. Forensic Aspects of Driver Inexperience and Accident Causation draws upon the extensive experience of author Scott Walmsley, who as a driver education instructor has conducted approximately 17,000 on-street instructional sessions over a period of 16 years. As

a certified trainer of instructors, Walmsley is fully accredited by the Washington State Department of Licensing to teach other traffic safety educators how to effectively instruct students in defensive driving techniques, proper visual practices, evasive maneuvers and decisive vehicle control skills. Walmsley has outlined over 50 skill deficiencies common among inexperienced drivers, discussing how these affect perceptions, judgments, behaviors, reactions, decisions, and actions. From this information, the reader is offered specific skill deficiencies that are associated with inexperience and distinct traffic scenarios that result in specific driving errors. All of these errors occurred with frequency and predictability across all inexperienced drivers, giving the reader insight into the human factors that are statistically common among inexperienced drivers. This book also discusses the emotional and perceptual factors involved in errors among inexperienced drivers. Fear, impatience, aggressiveness, and a sense of entitlement can supplant the logical thought process, thereby increasing errors. Perceptual errors, such as an inability to judge closure rates or gaps in traffic, also lead to specific errors in younger or inexperienced drivers. Most importantly, this book discusses how to remedy these deficiencies with proven instructional techniques that cater specifically to different learning styles. This seminal book is equally useful to accident reconstructionists, insurance professionals, legal professionals, and driver education instructors, among others. It is a crucial reference text for anyone involved in any capacity with younger or inexperienced drivers, and the crashes that might result from this group. Get your copy today!

About the Author Scott Walmsley is the owner of Driver Education Services, LLC of Seattle and is a licensed Washington State Traffic Safety Educator with a successful 16-year track record training new drivers and analyzing the causal factors of collisions that result from inexperience. From the personal frontline experience of conducting over 17,000 on-street instructional/evaluation sessions involving approximately 3,200 new drivers over a 16-year period, he has accumulated an unprecedented level of detailed knowledge on why inexperienced drivers are involved in a disproportionately high percentage of collisions. Through an intensive and calculated process of observation, inquiry, and analysis of the errors committed by novice drivers, Mr. Walmsley amassed a detailed compilation of research on the causal factors of collisions involving inexperienced drivers that exceeds past studies. By discerning a consistent and tangible interconnection between the skill deficiencies that affect new drivers with specific operational errors, he was able to establish a chronology of the individual events and errant actions that result in collisions, as well as explicit preventative actions that can reduce the probability of those collisions. As the DES principal, he designed and administers a highly comprehensive and pragmatic instructional program that helps students develop their elemental ability to decisively perceive, comprehend and react to traffic situations at an expedited rate. This objective is accomplished through a distinct and precise understanding of how new drivers progress through the skill development process and adapting the instruction to the precise needs of each individual. As a certified trainer of instructors, Scott Walmsley is fully accredited by the Washington State Department of Licensing to teach other traffic safety educators how to effectively instruct students in defensive driving techniques, proper visual practices, evasive maneuvers and decisive vehicle control skills. He is a member of the following professional associations: Forensic Expert Witness Association, The American Driver and Traffic Safety Education Association, Washington Traffic Safety Education Association, and The Professional Driving School Association of Washington.