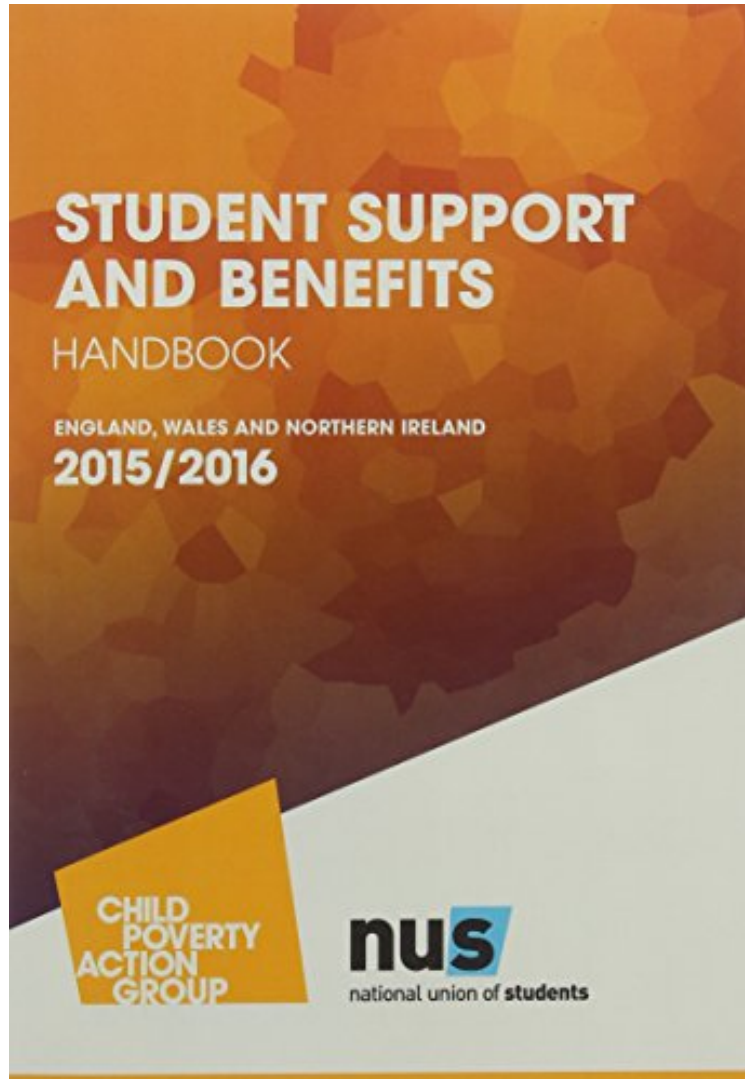


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Student Support and Benefits Handbook 2015/16

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Child Poverty Action Group : Student Support and Benefits Handbook 2015/16 before purchasing it in order to gauge whether or not it would be worth my time, and all praised Student Support and Benefits Handbook 2015/16:

0 of 0 people found the following review helpful. New edition By Phillip Taylor MBE AN ABSOLUTE MUST FOR STUDENTS: AN ESTABLISHED HANDBOOK IN THE CELEBRATED CPAG ADVICE SERIES OF ANNUAL PUBLICATIONS An appreciation by Phillip Taylor MBE and Elizabeth Taylor of Richmond Green Chambers The Child Poverty Action Groups (CPAG) produce an annual, established work called the Student Support and Benefits Handbook 2016/2017 which will be known to many for its detail and sage advice. The handbook is now in its thirteenth edition, updated by David Malcolm, Lynne Condell and Angela Toal. It has been described as a definitive,

up-to-date practical guide to financial support for students in England, Wales and Northern Ireland and that is exactly what it is. CPAG have produced the title in collaboration with the National Union of Students (NUS) and this latest edition contains all the current rules on student support and on students' entitlement to benefits and tax credits, including the substantial changes to student grants and loans now taking place. It is CPAG's mission to provide a trusted and expert source of information and advice for the welfare rights and advice community but they go much further than that which is why we review these special, informative works. As an organisation, CPAG works on behalf of the one in four children growing up in poverty in Britain. Learners are, of course, no exception to the growing ranks of people affected by the policy of austerity as the country embarks on one of its greatest new journeys - departure from the European Union, for good or ill. We found (as usual and with gratitude) that there is a most useful summary of tables included although always ensure you have the most up-to-date work available for reference. The step-by-step guides are also added to help assist with calculating benefit entitlement in the light of student income which may have to be declared. CPAG are also developing and campaigning for policy solutions by including accurate current information in addition to their training programmes and the advice available to those who work with hard-up families. The point to stress here (as we regularly do!) being that advisers can be greatly assisted by the CPAG publications such as this one to get the right financial support such families need and much of that need is about finding the selecting the right information and knowing your way around the system. What is particularly relevant for the legal profession and the wider community affected by legal and administrative decisions is the high profile legal work CPAG carries out to establish and confirm families rights for the most hard-up in society. And it is to the established series of handbooks, many of them now available annually, that people turn to because they remain of massive additional support for all. Advisers will find the cross-referencing to UK and European legislation and case law authorities plus the detailed index at the back of the handbook most useful for all involved in student support and benefit issues at such a turning point today in how such vulnerable people are treated by the state and society generally as the UK takes another political course. The law is as stated as at 1st September 2016. It includes regulations laid and judgments delivered up to this date.

Produced in collaboration with the National Union of Students, the Student Support and Benefits Handbook is the definitive, up-to-date, practical guide to financial support for students in England, Wales and Northern Ireland. Fully revised and updated to include the latest rules on student support and on students' entitlement to benefits and tax credits, this handbook also contains useful summary tables and step-by-step guides to assist with calculating benefit entitlement in the light of student income.