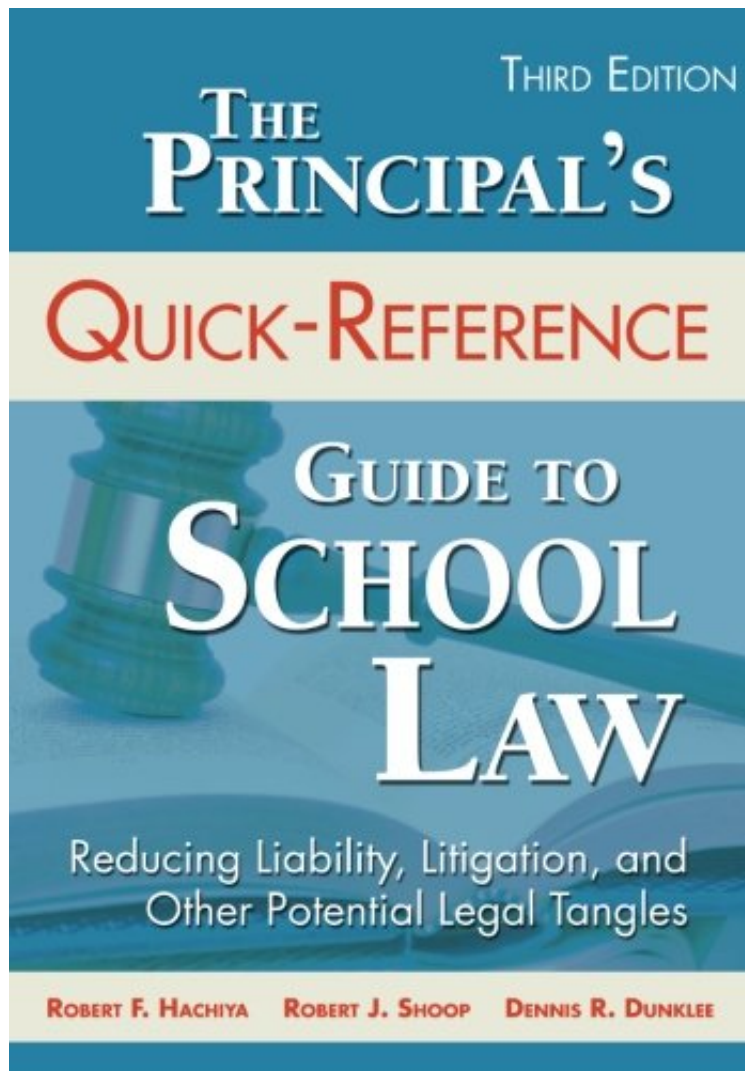


[Download] The Principals Quick-Reference Guide to School Law: Reducing Liability, Litigation, and Other Potential Legal Tangles

## The Principals Quick-Reference Guide to School Law: Reducing Liability, Litigation, and Other Potential Legal Tangles

*Robert F. Hachiya, Robert J. Shoop, Dennis R. Dunklee*  
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#140877 in Books Corwin 2014-04-10 2014-04-10Original language:EnglishPDF # 1 10.00 x .98 x 7.00l, 3.00 #File Name: 148333337432 pagesAddress student use and misuse of technology, on and off campus.Avoid the pitfalls of zero-tolerance discipline policies.Lead school safety and violence prevention initiatives, including collaborating with school resourcePrevent and respond to bullying incidents.Stay current with special education requirements. | File size: 60.Mb

**Robert F. Hachiya, Robert J. Shoop, Dennis R. Dunklee : The Principals Quick-Reference Guide to School Law: Reducing Liability, Litigation, and Other Potential Legal Tangles** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Principals Quick-Reference Guide to School Law:

## Reducing Liability, Litigation, and Other Potential Legal Tangles:

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The go-to legal resource for principals, fully updated! How often does a potential legal issue arise at your school? Now in an expanded third edition, this trusted resource provides clear and helpful guidance from a team of respected school-law experts. Substantive new information shows principals how to: Address student use and misuse of technology, on and off campus Avoid the pitfalls of zero-tolerance discipline policies Lead school safety and violence prevention, including collaboration with school resource officers and other personnel Prevent and respond to bullying incidents Stay current with special education requirements Ensure that employment and evaluation practices reflect the law

"Hachiya, Shoop, and Dunklee make a distinct contribution to the field. Rather than a review of legal cases, the book addresses risk management. This approach to the legal aspects of the day-to-day operations of a school is a useful planning guide as well as a resource when questions arise. I referenced other copies of my school law books and found this book to be the most useful for my role as a school principal."--Cynthia Church, Principal

"This book vastly exceeded our expectations as both a quality school law textbook and a legal reference book. It is one of the most complete school law texts available, covering the important legal issues of the day. It is an excellent resource for practicing school leaders to utilize in their efforts to develop, implement, and maintain risk management initiatives. The examples, vignettes, and cases are extremely helpful in assisting principals to accurately implement statutory law and case law in public school settings. It also has a unique design that can assist practicing school administrators deal with legal issues but not require the school administrator to become a lawyer."--Dr. Thomas J. McCormack, Professor and Chair of the Counseling, Foundations, and Leadership Department

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About the AuthorDr. Robert F. Hachiya is an assistant professor

in the Education Leadership Department at Kansas State University. He spent twenty-seven years in Kansas as a teacher, coach, assistant principal, and principal. He now teaches courses to aspiring administrators in ethics, leadership for diverse populations, and the principalship both at Kansas State University and at school district partnership leadership academies. He joins the team of Dunklee and Shoop for the first time in this third edition of their best-selling school law book, helping them continue their efforts to provide pre- and inservice school administrators and others with the knowledge they need to be effective risk managers and educators. Among his research interests are student rights and school safety, and he has made presentations to Kansas United School Administrators, the University Council for Educational Administration, the Education Law Association, and to undergraduate education majors concerned about school violence issues. His dissertation researched how educators should balance student rights with their obligation to provide safe schools. Dr. Hachiya received his B.S. degree from the University of Nebraska-Lincoln and his masters and Ed.D. degrees from the University of Kansas. He has recently done post-doctoral work at the School Law Institute at Teachers College, Columbia University.