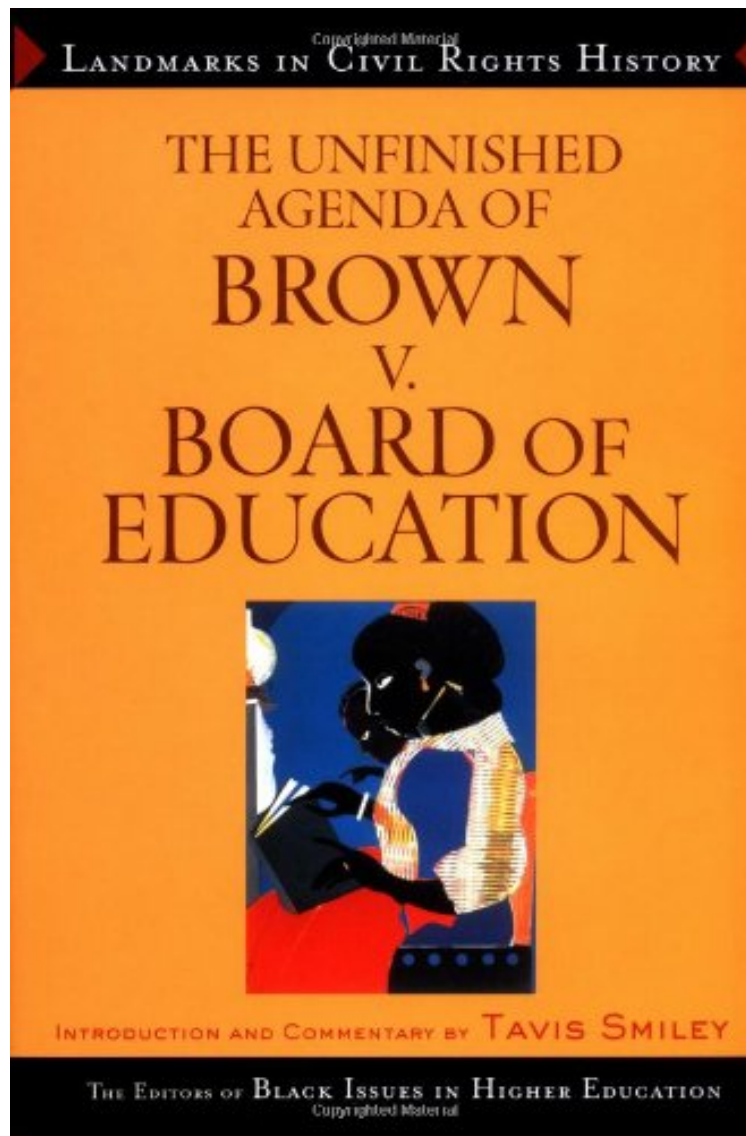


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James Anderson, Dara N. Byrne
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#2604376 in Books The Editors of Black Issues in Higher Education 2004-04-01 Original language: English PDF # 1 9.50 x .91 x 6.38l, 1.13 #File Name: 0471649260256 pages Unfinished Agenda of Brown v Board of Education | File size: 36.Mb

James Anderson, Dara N. Byrne : The Unfinished Agenda of Brown v. Board of Education (Landmarks in Civil Rights History) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Unfinished Agenda of Brown v. Board of Education (Landmarks in Civil Rights History):

0 of 0 people found the following review helpful. Only Theodore M. Shaw seemed to have gotten the point? By Herbert L. Calhoun. This book appears to have been a celebration of a pyrrhic and non-existent victory in the battle to integrate the schools across America. In his introductory note, if the rest of the authors did not notice it, President and Director-Counsel of the NAACP, Theodore M. Shaw, seems to be the only one who has gotten the point: That after 55 years, there is really nothing to celebrate? As he notes in his setup piece: It took 25 years for the U.S. to implement the courts decision, and while it was waiting under the lax edict of "all deliberate speed," (which interpreted liberally really meant: drag our feet until we figure out how to over turn this sh-t!) the tables were turned and in (the Reagan) "1980s, the era of school desegregation was brought to a halt and then turned around." Did the other authors fail to notice that these were Mr. Shaw's own words, not mine? If that is the case (and it remains even more true today in 2011) what then may I ask is there to celebrate? Shaw's setup piece makes all the "high-fiving" in the articles that follow in this book seem like an "end-zone dance" in which the home team just scored a touchdown, but then went on to lose the game badly? If anything, this book's title is misleading. It should not be entitled "The Unfinished agenda of Brown v. Board of Education," but "How can we pretend we won, when in fact we only scored one touchdown and have since then gone on to lose the game." I could not be more disappointed at all this self-applauding historical nonsense masquerading under the banner of completing an unfinished agenda? Except for Shaw's opening piece, there is hardly an acknowledgement that the whole of Brown v Board of Education has been over turned (cancelled, rendered null and void, ended, reverse and all but eliminated) and that not only are we back to pre-1954 days in segregated schools throughout the U.S. (especially in the nation's much troubled inner cities), but also that minorities are now infinitely worse off, since at least during the days of the 50s, even a second rate education was available and affordable and minority parents at least had jobs. Today that is decidedly no longer the case. We are out of work; mortgaged to the hilt; black men and women are at each other throats, and the price of education is out of reach for all but the well off? So what is there to celebrate? Minorities have not just been left behind in the race for what was once called "upward mobility," they are being cut out of the education pie entirely. There is no more "upward mobility in America. We have been screwed, and yet these "so-called black scholars" are symbolically holding their nuts with one hand and "high-fiving" with the other? Would someone please tell me why the authors of the articles of this book are celebrating Brown v Board of Education? Is this some kind of mindless joke, or is it the old colossal Middle-class black "Uncle Tom/Aunt Jemima" dance of denial that has gotten us into so much trouble in the past? Clearly the celebration can only be a form of collective denial and avoidance of the reality staring us in the face; a way of turning away from the setup piece in the introduction by Mr. Shaw: that the reality out there is ugly and that the unfinished agenda is that Brown v Board of Education was rejected, reversed, turned around, rendered null and void, sent kaput, over. Did you guys get it yet? Jesus, this is scary and reactionary self-destructive stuff! One star.

Praise for The Unfinished Agenda of Brown V. Board of Education "My father, Oliver L. Brown, for whom Brown v. Board of Education is named, was a proud member of a group of a few hundred people, across the country, who took risks by taking a stand for what they believed. He died in 1961, just seven years after the case, so he didn't live long enough to know that Brown would become the foundation on which so much of this country's civil and human rights initiatives would rest. Brown v. Board became important for every citizen, not just African Americans. It shows that the founding documents of our country provided us with sovereign rights that cannot be restricted by state and local governments. That decision impacted the lives of women, persons with disabilities, blacks, whites, Hispanics, Asians, and everyone living in this country. Brown was significant in attacking the silence. It opened up a dialogue and forced the country to take on greater responsibility; we at every level had to start addressing the issue of race. In many ways, once the dialogue started, we finally began to understand the depths of racism. This case was about gaining access to educational resources; the resources were and remain where the white children are. The Unfinished Agenda of Brown v. Board of Education is about renewing and continuing the promise of Brown." -Cheryl Brown Henderson, president of the Brown Foundation for Educational Equity, Excellence, and Research, and daughter of Oliver L. Brown, one of the thirteen plaintiffs in Brown v. Board of Education

From the Inside Flap On May 17, 1954, the Supreme Court of the United States under Chief Justice Earl Warren delivered its verdict in the case of Brown v. Board of Education, Topeka. By a unanimous vote, the judges found that "in the field of public education, the doctrine of separate but equal has no place." Civil libertarians at the time hailed Brown v. Board of Education as a momentous legal victory. For millions of African American, Latino, Native American, and Asian American parents it was a dream come true. It meant that their children would no longer be forced to go to school under the same conditions that they and their parents endured. For the first time in U.S. history, children of color would have equal access to public education and, hopefully, with equal education would come equal opportunities in adulthood. It is now fifty years later, and unfortunately the jury is still out. Was the promise of Brown v. Board of Education realized and if not, why? What real gains have been made and what losses sustained as a result of the decision? What has been its impact socially, culturally, economically, and psychologically? In an attempt to find answers to these and other crucial questions concerning school integration and the legacy of Brown v. Board of

Education, the editors of *Black Issues in Higher Education* solicited the opinions of a diverse group of activists, scholars, jurists, educators, and theorists. The result is *The Unfinished Agenda of Brown v. Board of Education*, a collection of essays offering a range of enlightening, thought provoking, and, at times, highly controversial views by the likes of the civil rights activist and jurist Derrick Bell, National Public Radio senior correspondent Juan Williams, Harvard Law School professor Charles Ogletree, the internationally known educator Mary Hatwood Futrell, and others. *The Unfinished Agenda of Brown v. Board of Education* is enriched throughout by poignant oral histories in which many of those involved with the case including plaintiffs, attorneys, teachers, students, and activists share their firsthand experiences with segregation and the struggle for educational equality. A provocative and inspiring exploration of a pivotal moment in our history, this book is both a celebration and thorough reassessment of *Brown v. Board of Education* and its legacy.

From the Back Cover Praise for *The Unfinished Agenda of Brown V. Board of Education*

"My father, Oliver L. Brown, for whom *Brown v. Board of Education* is named, was a proud member of a group of a few hundred people, across the country, who took risks by taking a stand for what they believed. He died in 1961, just seven years after the case, so he didn't live long enough to know that *Brown* would become the foundation on which so much of this country's civil and human rights initiatives would rest. *Brown v. Board* became important for every citizen, not just African Americans. It shows that the founding documents of our country provided us with sovereign rights that cannot be restricted by state and local governments. That decision impacted the lives of women, persons with disabilities, blacks, whites, Hispanics, Asians, and everyone living in this country. *Brown* was significant in attacking the silence. It opened up a dialogue and forced the country to take on greater responsibility; we at every level had to start addressing the issue of race. In many ways, once the dialogue started, we finally began to understand the depths of racism. This case was about gaining access to educational resources; the resources were and remain where the white children are. *The Unfinished Agenda of Brown v. Board of Education* is about renewing and continuing the promise of *Brown*." Cheryl Brown Henderson, president of the Brown Foundation for Educational Equity, Excellence, and Research, and daughter of Oliver L. Brown, one of the thirteen plaintiffs in *Brown v. Board of Education*

About the Author Since its founding in 1984, *BLACK ISSUES IN HIGHER EDUCATION* has been America's preeminent magazine for information on issues affecting African Americans and other minorities and underrepresented groups in our nation's colleges and universities. *Black Issues in Higher Education* has been at the forefront of providing vital information for the past twenty years. Leaders from academe, industry, and public policy have all come to rely on this award-winning news magazine to stay abreast of the trends and issues that go to the very core of the future of this country and its place in an ever-changing world. In 2002 *Black Issues* won the coveted Folio award as the outstanding educational publication in the United States. This award only attests to how well *BIHE* has carried out its mission of being the most reliable source for those who understand the importance of these issues.